



Stay@School

Workshop on Module 5 "External Support & Co-operation Module"

lasi (Romania), 11.03.2013

Agenda

Timetable of the workshop: 13.00 – 17.30

- 13.00 13.30 Welcome cocktail & Self presentation of the participants & Short introduction of the workshop aims
- 13.30 14.00 Short presentation of the project and training package
 - > Introduction on the topic of the project and main objectives
 - > Discussions about the early school leaving situation in Romania
 - > Presentation of the project activities and results
 - Presentation of the training package (the 5 training modules, the forum, reports on the educational system in the involved countries, review of publication on school dropout, case studies, teachers experiences)
- 14.00 15.00 Feedback on Module 4 "Educational Evaluation and early school leaving prevention"
 - Discussions about the role of the evaluation system, which can identify pupils' learning difficulties and point out what kind of intervention is appropriate for each pupil in order to prevent early school leaving
 - Debates on the modern meaning of evaluation, evaluation types and forms, evaluation models, techniques and tools

15.00 – 17.00 Introduction on the 5th Training on Module 5 "External Support & Co-operation Module"

- Presentation of the Module topics, objectives, competences
- Discussions about the role of the cooperation in dealing with school leaving (examples of support institutions and programs)
- Invitation to explore internal and external supports that assist in the prevention of early school leaving (role, impact, action plan)
- Presentation of the videos produced within the project on collaborative working group
- Group Activity participants will be distributed in groups and each group will discuss and identify real situations of students at risk and cooperation and involvement of families or other support institutions
- 17.00 17.30 Discussions about the **forum** and feedback from the **virtual meetings Session for feedback** and evaluation of the workshop.

